Because eligible migratory student success is the overarching goal of the Title I, Part C program, services are a vital aspect of the program. In providing services, priority must be given to eligible migratory children who have made a qualifying move within the previous 1-year period and (1) are failing or are most at risk of failing to meet the state's academic standards, or (2) have dropped out of school.

In general, school systems may use Title I, Part C funds for the following to address the unmet educational needs of eligible migratory children, including migratory preschool and migratory children who have dropped out of school:

- Supplemental
  - Credit accrual such as distance learning coursework;
  - Educational support such as training and support to eligible migratory students on how to effectively use Reading or Mathematic resources and tools;
  - Supplemental instruction such as tutorials (for example, extended-day tutorials, tutoring in core or content areas; extended-day Statewide Assessment tutorials; Reading instruction by a teacher; or Mathematic instruction by a teacher; homebased programs for 3- and 4-year old, or supplemental support by a teacher for migratory pre-kindergarten or Kindergarten students performing below the expected level of development);
  - Summer Programs (Project SMART for grades K-8);
  - School and social engagement for grades 6-12 (e.g. migratory student extracurricular club or leadership organizations specific to eligible migratory secondary students).
- Support services (e.g. providing clothing, providing access to health, nutrition, and social service providers, or providing migratory families with necessary educational supplies).
- Professional development (e.g. professional development for Title I, Part C staff who provide needs-based supplemental reading or mathematics instruction to migratory students; and for Title I, Part C staff on services for eligible migratory students in grades 9-12 and OSY).
- Title I, Part C PAC, and other parental engagement activities for parents of eligible migratory students.
- Identification and Recruitment including providing electronic devices to encode data for utilizing an electronic Certificate of Eligibility (eCOE).
- TX-NGS relate activities, including having a TX-NGS specialist.
- Coordination of activities with other agencies, both within the state and with other states nationwide, including the transfer of student records.
- Comprehensive needs assessment (CNA) activities.
- Service Delivery Plan (SDP) required and optional activities.
- Evaluation of the Title I, Part C Program.